

**TEC Agenda: December 14, 2018**  
**12:00-1:30 in GC 418**

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In Attendance:

**Representatives:** Mary C. Cummings, Lisa Rafferty, Kathy Doody, Candace Masters, Terri Cinotti, Kerry Renzoni, Rachel Nati, James Cercone, Joe Zawicki, James Maloney

**Ex Officio Members:** Shannon Budin, Wendy Paterson, Keli Garas-York, Wynnie Fisher, Tiffany Fuzak, Kathy Wood, Kevin Miller

**Others in Attendance:** Julie Henry, Tiffany Nyachae, Dan MacIsaac, Adam Huck, Kristen Pastore-Capuana

Not in Attendance: Ben Christy, Eric Krieg, Amitra Wall, Heather Maldonado, James Mayrose, Melanie Perreault, Diantha Watts, Larry Maheady, Jevon Hunter, Steve Macho, David Henry, Mark Warford, Judy Davis, Reva Fish, Rosemary Arioli, Chris Shively, David Henry, Patricia Recchio, Mark Severson

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I. Call to Order (12:00 pm)

II. Approval of the minutes from November 9, 2018; motioned and approved

III. TEC Membership

A. TEC representatives

1. Please review items from the fall that should be shared at faculty meetings

IV. TEC Committee Reports

A. Assessment/Accreditation (Joe Zawicki and Julie Henry)

1. Data share for continuous improvement

a. Exit survey

- i. Taken at end of program
- ii. Assessed candidates form 2015/2016, 2016/2017, 2017/2018
- iii. Combined data
- iv. Lowest ratings and highest ratings calculated
- v. Lower areas:
  - Course selections were offered which allowed program completion in a timely manner
    - Discussion: Data may be skewed because this question includes general education classes that are not included in our programs; Ex. Ed. and El. Ed. have guaranteed courses
  - Web-based information was helpful and provided guidance
    - Action – updated website

ii. High area

- Diversity
- Professional and ethical attitude

b. Alumni survey / highest (3.92-3.98)

i. Assessed candidates that completed program in 2016/17; notable responses:

- I am employed in a field of education in a position for which I was trained (79%)
- Not currently employed (5%)
- Not currently employed in the field of education (and I don't know) (0%)

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- High – appreciated diversity
- c. Employer survey
  - i. Lowest ratings (3.4-3.5)
    - Multiple methods of assessment
    - Fostering critical thinking through examination of differing perspectives
  - ii. Highest ratings (3.81-3.86)
    - Working with others; thinking, individual and collaborative learning
    - Ongoing professional learning
- d. Employer Survey / Qualitative feedback
  - i. Strengths
    - # of opportunities
    - Experiences
    - Content
    - Diversity of experience (low strength)
  - ii. Areas of professional development needed
    - Tech, CLRT
    - Classroom management
  - iii. Employers expressed classroom management to be strong
- e. Overall Strengths
  - Value diversity
  - Professional and ethical attitude
  - Diversity
  - Student active engagement
  - Working with others / collaborative learning
  - Professional learning and development
  - Amount of field experience
- f. Comments from TEC per review of surveys:
  - Diversity of placements:
    - Students at times request placements of that are similar in natures
    - It is our responsibility to assure diversity of placements despite student request
  - Critical thinking perspectives in our discipline
    - We must determine if we are offering different perspectives
    - Encourage students to think critically about the discipline
      - Action: analyze our curriculum and syllabus
  - Elementary Ed and Ex Ed. have different approaches
    - Combined program synthesized various approaches
  - Lisa suggested that this data be shared with chairs of departments
  - Shannon suggested coming to retreat to take part in these discussions as well
  - Tiffany noted that surveys are in TaskStream; commented that a user friendly method of accessing surveys and results is necessary
  - Julie noted that technology was noted to be a gap across surveys
  - Wendy noted that technology used in schools is different than the native technology that was learned by students

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- Wendy also noted that every teacher candidate should have the same opportunities; those in smaller programs should have the same access as those in larger (ex. El. Ed.)
  - Note that basic keyboarding skills or office skills are missing even though other technology skills are innate
2. Program Improvement Retreat; Thursday, **January 24, 9:00-11:45**; @ Alumni Visitor Center; All TEU members invited (see link from Sue Rubino); RSVP by the 7<sup>th</sup>
- B. Faculty Development (Laura Klenk)
1. Presentation by Kathleen McNerney (Speech-Language Pathology) on creating badge systems for students
    - a. Part of a FITT Academy project sponsored by RITE
    - b. Games and gamification
    - c. Enrolled in a BlackBoard specialization workshop; part of which was a “badge” course
    - d. Launched first badge prior to fall of first year (optional)
    - e. Julie DeWind at RITE has a link on her site to give faculty and students information on why and how to use badges.
    - f. Badges are designed on blackboard
    - g. Criterion must be met to attain badge (presentation of info and quiz)
    - h. Badges are acquired and can be attached to resume
    - i. Significant difference in scores from pretest and posttest results
    - j. Badge shown for SLP program
    - k. Credly, a program to store badges, may be used
      - ii. Can upload badges to Credly and take them with you after leaving Buffalo State; Mozilla backpack is another system that can store badges to be taken with them.
- Contact Kathleen McNerney with questions: [mcnernkm@buffalostate.edu](mailto:mcnernkm@buffalostate.edu)
- C. Field/Clinical Experiences
1. Working with assessment committee / mentor survey
- D. Recruitment (Kathy Wood): No report
- E. UUP Teacher Education Task Force Report (Steve Macho)
1. Western NY summit coming up; Pixita, Kelly, and Patty will represent
- V. Unit Head Report (10 minutes) (12:55-1:05)
- A. Update on clinical hour requirements
1. Regents met on Monday; Regents Colins, Chasin and Rosa ; we have written letters of protest to the proposed 200 required hours (currently 100); taskforce compromised with 150 hours; this discussion is tabled; the commissioner will be bringing back this proposal in January; Buffalo State may submit another document to argue against the proposal; if this passes we may need to reregister our program
  2. Regents did move forward on the Student Teaching Memorandum of Understanding

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- a. Increasing weeks of student teaching
  - b. This should not effect BSC too much because we typically require more weeks of our students dictated
  - c. Wendy suggests keeping an eye on this proposal and make sure that they are not requiring more weeks that we can accommodate
- B. Scholarship
- 1. School of education had a meeting on Nov 30<sup>th</sup> on scholarship
    - a. The way we define and engage scholarship in teacher education has not been as well understood, nor has it received the credence that we value
    - b. The definition of scholarship has changed over the years; the School of Ed. and School of the Professions may not be given the same credence using the traditional definition of scholarship
- C. Scholarship Discussion; January 15, 9:00-3:00, Bacon 116 a/b.
- 1. Wendy invites all to come
  - 2. Will help you get to the next step in scholarship (all scholarship)
  - 3. Coffee and lunch
- VI. Certification Office Update (Patty Recchio)
- A. Reminder that there are a limited number of e-vouchers (EAS, CST, and edTPA); let students know
- VII. CEURE/Educational Pipeline Initiatives (Diantha Watts)
- A. No report
- VIII. TEUPAC Co-Director update (Pixita del Prado Hill/Keli Garas-York)
- A. PDS Vouchers ready for spring 2019 semesters; sign and have partners sign
  - B. Reminder: January 15<sup>th</sup> scholarship event
  - C. Jan 28-Feb 15, IPDS Chile Visitors
  - D. Feb 1, 7:45 First meeting; Makowski School Meeting
  - E. Mar 7, 3:30 Lafayette High School Meeting
  - F. Mar 12; Darryl Tonemah; Trauma based instruction (Wendy pointed out the value of the topic)
  - G. April 16 or 30; Beyond and Back IPDS event
- IX. Old Business
- A. TEU Policy Handbook revision vote results:
    - 1. 92% voted to approve
    - 2. Small revisions and appendix to come
- X. New Business
- A. TEC Happy Hour (James Cercone);
    - 1. February 8, after the meeting, possibility
    - 2. Jim will look into it and send out an invite
  - B. May 10<sup>th</sup> meeting will be at 1:00 PM
  - C. Reminder: Graduate Student Association has travel funds for graduate students
    - 1. Information on website
    - 2. Applications go to treasurer
    - 3. A rubric is used to distribute funds
    - 4. Need to know what is the department contributing, etc.
    - 5. Students cannot use it to travel for a study abroad activity for which they will be receiving credit
    - 6. Student must be a student when they travel
- XI. Adjournment (1:30) – motioned and approved

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Respectfully submitted,

Theresa M. Cinotti

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**2018-2019 TEC Meeting Dates; 1:00-2:30 in GC 418**

<b>Fall 2018</b>	<b>Spring 2019</b>
September 14, 2018	February 8, 2019
October 12, 2018	March 8, 2019
November 9, 2018	April 12, 2019
December 14, 2018 @ <b>12:00 pm</b>	May 10, 2019 @ <b>1:00 pm</b>